

GENERAL CHURCH AND ACADEMY K – 12  
SACRED AND WORLD LANGUAGE CURRICULUM  
STATEMENT OF PURPOSE and VISION

Provisionally affirmed April 6, 2002 by the sacred and world language curriculum members

The **purpose** of this New Church sacred and world language curriculum is to help students gain an understanding and appreciation for the sacred languages of the Word, and a broader perspective of the world as they learn the languages of different cultures.

The **vision** for fulfilling this purpose can be described by the following broad goals:

BROAD GOALS

1. **The Lord:** To assist students in developing their relationship with the Lord as they learn the languages of His revelation and His people.  
*AC 4805:2 ...The Lord's heaven is boundless and ... consist[s] of those from every people and language...*
2. **The Word:** To foster an affection for and an ability to read the Lord's Word in its original languages, and to develop the potential to understand, translate, read and teach it in other languages.  
*DP 172:6 The Word must be taught mediately through parents, teachers, books, and especially through the reading of it. Nevertheless, it is not taught by these, but by the Lord through them.*
3. **Spiritual World:** To assist students in appreciating and understanding that the universal language of heaven is the origin of all human languages.  
*AC 5075:2 ...for every person as to his spirit...is in company with angels and spirits...and because he is in company with them, he is also with them in the universal language, and thus in the origins of words.*
4. **Conjugal Love:** To assist students in understanding the marriage of affection and thought as illustrated by such things as the conjunction of sound and speech.  
*SE 6110 14. Marriage is like the marriage of the will and understanding, or of affection and thought, in all and every single thing, because it is [the union] of good and truth. The conjunction, or marriage, of these, may be illustrated by the marriage of sound and speech, in which it may be clearly seen.*
5. **Charity:** To foster in students an understanding of and affection for the good in the neighbor as they study and use the languages of the Word and the world.  
*HH 390 ... because the neighbor means the good that is to be loved in a fellow citizen, in society, in one's country, and in the church, and [use] is to be done in their behalf.*
6. **Order:** To assist students in understanding how language and its structure, when used to express good and true ideas, can serve to bring those ideas into order and can reflect the order in the universe.  
*AC 3727 A person's thought, speech, and action, which are the ultimates of order, are nothing else than truths from good, being the images or forms of good; for they belong to a person's intellectual part, while the good which is in them, and from which they are, belongs to his will part.*
7. **Human Mind:** To assist students in developing their ability to think and speak rationally as they learn the structure and use of different languages.  
*AC 9407:3 That the end is the first of speech, is evident from the general law that in all intelligence there is an end... And that thought is the second thing of speech flowing from the first, is also manifest; for no one can speak without thought, nor think without an end. That from this follows the speech of words...*
8. **Correspondence/Influx:** To assist students in appreciating and understanding the correspondence of earthly languages to the universal language of heaven.  
*SE 5102 There are three kinds of speech, the celestial, the spiritual and the natural, and one inflows into another and forms it.*
9. **Use:** To foster the ability and desire to communicate directly with people of other cultures, to improve language skills, and to translate and share the Word.  
*AC 2470 ...hence it is that people, while living in the body, cannot speak with each other except by means of language...and are unable to understand each other unless they are acquainted with these languages...*
10. **Providence:** To assist students in appreciating and understanding how the Lord continually cares for His people through the preservation of His Word in the original languages and the languages of other cultures.  
*DP 253 All human beings that are born, however many and of whatever religion, can be saved, provided only that they acknowledge God and live according to the commandments in the Decalogue.*

The **strategies** for implementing these purpose and vision statements are contained in each grade level's curriculum.