

**GENERAL CHURCH AND ACADEMY K – 12 LANGUAGE ARTS CURRICULUM**  
**STATEMENT OF PURPOSE and VISION**

Amended and Affirmed - October 2004

The **purpose** of this New Church language arts curriculum is to help students sense and respond to the reality of the Lord's Divine Human as reflected throughout the language arts.

*AC 2016 Through His Human, communication has been effected; for thereby the Supreme Divine has been able to come to man.*

*TCR 137 Our faith is, was, and for ever will be, a faith in the Lord God the Savior, whose Human is Divine and whose Divine is Human; thus it is adapted to reception, and by it the Divine spiritual is united to the natural of a person.*

The **vision** for fulfilling this purpose can be described by the following broad goals:

**BROAD GOALS**

1. **The Lord:** To assist students in developing a perception of who the Lord is through the ultimates of language, and nurture their ability and desire to look and listen to Him in innocence.  
*AC 9262 [2] It may be seen that what is Divine and the Lord's cannot be received except within innocence.*
2. **The Word:** To assist students in reading the three-fold Word with understanding and delight looking to the goal of enlightenment and an eternal life according to it.  
*TCR 231 Enlightenment is given to those who love truths because they are truths, and who make them uses of life, because such are in the Lord, and the Lord is in them...*
3. **Spiritual World:** To assist students in recognizing that a concept of the spiritual world is kept alive by means of successive revelations, and is reflected in the literature of the world.  
*NJHD 249 Without a revelation from the Divine, a man cannot know anything concerning eternal life, or even concerning God; and still less can he know anything concerning love to God and faith in Him; for a man is born in utter ignorance, and everything from which his understanding is to be formed he has to learn from worldly objects.*
4. **Conjugal Love:** To assist students in knowing and appreciating that the marriage of good and truth is the basis for the existence of everything useful.  
*DP 74:2 An affection without its companion as a married partner has not reality; it is as being (esse) without existing(existence), and as substance without form... In every created thing there is something that is referable to the marriage of good and truth...*
5. **Charity:** To encourage students to live a life of charity and morality through experiencing useful and developmentally appropriate literature, and writing and speaking in accordance with good thoughts and affections.  
*AE 842 No communication of a person's life and love is possible unless the accompanying sphere, which is of his life, becomes active by doing...*
6. **Order:** To assist students in appreciating the underlying order and beauty in all things of the Lord's creation as they gain the ability to listen, read, write and speak according to the patterns of language.  
*AC 3727 A person's thought, speech, and action, which are the ultimates of order, are nothing else than truths from good, being the images or forms of good; for they belong to a person's intellectual part, while the good which is in them, and from which they are, belongs to his will part.*
7. **Human Mind:** To assist students in developing an ability to think, speak and write rationally and creatively as they learn the art and structure of language in all its forms.  
*TCR 564 A person who has also followed heaven's route to rationality and morality is truly rational and moral, because he is this at the same time in spirit, speech and body.*
8. **Correspondence/Influx:** To assist students in appreciating and understanding the concept of correspondence as they see the relationship between thoughts and words.  
*AE 1080:2 The active thought, which belongs to the understanding, corresponds to speech, which belongs to the mouth. The speech is a correspondence, likewise the mouth and everything belonging to it, and the action of thought into speech and into the organs of speech is influx.*
9. **Use:** To foster in students the ability to communicate clearly and effectively so as to give them the skills to engage in useful interactions with others.  
*Influx 18 What use is knowledge unless it be communicated? What is it, but like collecting and storing up riches in a casket, and only looking at them occasionally and counting them over, without any intention of applying them to use?*
10. **Divine Providence:** Assist students in appreciating how the Lord continually provides for people by means of His Word, and by giving them the ability to read and share it in all forms of speech and writing.  
*AC 9353 The Word was able, on our planet, to be set down in writing. This is so because the art of writing has existed here since most ancient times, first on tablets, then on parchment, after that on paper, and finally as printed type. All this was provided by the Lord for the sake of the Word.*

The **strategies** for implementing these purpose and vision statements are contained in each grade level's curriculum.