

GENERAL CHURCH OFFICE OF EDUCATION RESOURCE CENTER

SOCIAL STUDIES UNIT BOXES

Title	Grade	Contents	Description
<p>Children Around the World</p> <p><i>(Note: The mini-units on Canada and Mexico may be ordered separately or together with this unit.)</i></p> <p><i>This unit should follow or be integrated with Food, Clothing, and Shelter</i></p> <p>2 copies</p> <p>New Books & Video!</p>	<p>K</p>	<p>Teaching ideas, N.C. background, pictures of children around the world, games, artifacts, and project ideas. Books include: <i>A Ride on Mother's Back, This Is My House, Koala Lou, Mushroom in the Rain, The Magic Peach, People, Jafta, The 4 Friends, Why Opossum Is Gray, and Children Just Like Me.</i></p>	<p>The new social studies curriculum suggests focusing on neighboring countries (includes Canada, Mexico and U.S. for N. America) and then selecting several other countries to sample. This unit box provides an overview of the whole unit and resource materials for looking at children living in Korea, Ghana, Australia, Scotland, and the Pueblo Indian culture of the past. Students learn about their folk tales, food, clothing, shelter, games, and art.</p>
<p>Children Around the World: Canada</p>	<p>K</p>	<p>Teaching ideas, background material, pictures, books, poster, flag, and coins. Books include: <i>O Canada, Journey Through Canada, Canada: the Land, Canada: the People, Canada, Count Your Way Through Canada, and A Prairie Alphabet.</i></p>	<p>Explore ways that life in Canada is similar to life in the U.S. and ways that it is different. Listen to "God Save the Queen" and "O Canada." Learn a few words of French. Sort Canadian and U.S. coins by country, color, and size. Also suggests sampling maple sugar candy and other treats from Canada.</p>
<p>Children Around the World: Mexico</p> <p>New Books!</p>	<p>K</p>	<p>Teacher's manual with teaching ideas, <i>Families of Mexico</i> video (30 min.), pictures, posters (of people, homes, and animals), and books such as: <i>Rosa, Nine Days to Christmas</i> and <i>Mexico.</i></p>	<p>Explore life in Mexico, using the <i>Families of Mexico</i> video, which follows two families from breakfast to bedtime. Teaching suggestions include learning a few words of Spanish, making maracas, learning the Mexican Hat Dance, <i>etc.</i></p>
<p>Emanuel Swedenborg</p> <p>2 copies</p>	<p>K</p>	<p>Teacher's manual with teaching ideas, N.C. background, and project suggestions. Also includes pictures and these books: <i>The Wonder Footprints</i> and <i>Swedenborg's Garden.</i></p>	<p>A resource unit with a variety of activities to help children learn about Emanuel Swedenborg and how he served the Lord.</p>
<p>Food, Clothing, and Shelter</p> <p><i>(social studies unit integrated with literature)</i></p> <p>2 copies</p>	<p>K</p>	<p>Teaching ideas, N.C. background, projects, poems, and books. Books include: <i>Bread, Bread, Bread, What Food Is This?, Eating the Alphabet; Pancakes, Pancakes, Pelle's New Suit, Homes around the World.</i></p>	<p>This unit integrates many subject areas to help children appreciate how the Lord supplies us with natural resources to make food, clothing, and shelter. Great literature and activities. To explore how people from other parts of the world adapt to their environment and appreciate the variety of cultures, see Children Around the World.</p>

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<p>Patriotic Holidays <i>(in the United States)</i></p> <p>New Books!</p>	<p>K</p>	<p>Teaching ideas, N.C. background, pictures, and books such as: <i>The 4th of July Story</i>, <i>The Star-Spangled Banner</i>, <i>The Flag We Love</i>, <i>In Our Country</i>, <i>America the Beautiful</i>, <i>Abe Lincoln's Hat</i>, <i>A Picture Book of Thomas Jefferson</i>, <i>A Picture Book of Martin Luther King, Jr.</i>, and <i>Abraham Lincoln</i>.</p>	<p>Suggestions for introducing children to patriotic songs, the pledge of allegiance, patriotic symbols such as the flag, and holidays such as Independence Day and the birthdays of famous Americans (George Washington, Abraham Lincoln, and Martin Luther King, Jr.).</p> <p>Teachers may wish to begin with a mini-unit on patriotism and then teach about patriotic holidays as each occurs.</p>
<p>Religious Festivals: Christmas</p> <p><i>2 copies</i></p>	<p>K</p>	<p>Teacher's manual with religion unit, a unit plan with many teaching ideas, and books such as: <i>A Certain Small Shepherd</i>, <i>Nine Days to Christmas: A Story of Mexico</i>, and <i>A Child Is Born to Us</i>.</p>	<p>Help children understand why we celebrate Christmas. Includes a Christmas book for children to illustrate, poetry, and directions for making graham cracker gingerbread houses.</p>
<p>Religious Festivals: Easter</p> <p><i>2 copies</i></p>	<p>K</p>	<p>Teacher's manual with religion unit, detailed lesson plans, teaching ideas, and books such as <i>He Is Risen</i>.</p>	<p>Help children understand why we celebrate Easter. Includes suggestions for making an Easter representation and dyeing special Easter eggs.</p>
<p>Religious Festivals: New Church Day</p> <p><i>2 copies</i></p>	<p>K</p>	<p>Teacher's manual with religion unit, lesson plans, teaching ideas, and books such as <i>The Story of Revelation</i> and <i>The Birthday of the New Church</i>.</p>	<p>Resources and teaching ideas to help children understand why we celebrate New Church Day. Includes an "Alpha and Omega: The Promise of the New Church." booklet for students to make.</p>
<p>Religious Festivals: Thanksgiving and Harvest Festivals</p> <p><i>(integrated with Children Around the World unit)</i></p> <p><i>3 copies</i></p>	<p>K</p>	<p>Teaching ideas, teacher background, and books such as: <i>We Celebrate the Harvest</i>, <i>Thanksgiving and Harvest</i>, <i>The Story of Thanksgiving</i>, <i>The First Thanksgiving</i>, and <i>The Lord Gives Us Everything</i>.</p>	<p>Explores the tradition of giving thanks to the Lord for all His benefits, generally coinciding with the time of harvest. Provides resources for teaching about the harvest celebrations of several cultures: British, Chinese, Jewish, Pongal (India and Sri Lanka), Ghanaian, and Korean. Materials for teaching about the Pilgrims' for U.S. Thanksgiving are also enclosed.</p>
<p>Building Moral Character <i>(integrated with religion)</i></p> <p>New!</p>	<p>K-2</p>	<p>Teacher's manual with N.C. background material and lesson plans from an experienced teacher, a book of activities relating to character education, and books for this age level, which include: <i>Dare to Have Courage</i>, <i>Would It Be Right?</i>, <i>Telling the Truth</i>, <i>Never Give Up</i>, <i>Working Together</i>, <i>Be a Friend</i>, and <i>You Can Count on Me</i>.</p>	<p>Developed by a classroom teacher, this unit box provides lesson plans and a series of books published by Creative Teaching Press to help young children learn about positive character traits. These can be used proactively or when a teacher sees some negative behavior.</p>

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<p align="center">Learning About Disabilities <i>(social studies unit integrated with literature)</i></p>	<p align="center">K-2</p>	<p>Unit plan, N.C. background, and suggested activities. Books include: <i>See the Ocean, Lucy's Picture, The Balancing Girl, My Buddy,</i> and <i>Through Grandpa's Eyes.</i></p>	<p>Wonderful books and teaching ideas for introducing children to various disabilities.</p>
<p align="center">China <i>(social studies unit integrated with literature)</i></p> <p><i>5 copies, enclosed books may vary</i></p>	<p align="center">1</p>	<p>Lesson plans, N.C. background, video, tangrams, projects ideas, audiotape, and posters,. Books include <i>The Empty Pot, Lao Lao of Dragon Mountain, The Dragon's Tale, Growing Up in Ancient China, Yeh-Shen, Journey through China, The Dragon's Robe,</i> and <i>The Emperor and the Kite.</i></p>	<p>A wonderful unit box, with great literature and project ideas. Projects include: Chinese lion mask, fish or butterfly kite, drawing Chinese characters, and making ribbon dance sticks. This unit can be compacted into two weeks unit exploring China's rich cultural traditions.</p>
<p align="center">Family <i>(religion and social studies, integrated with literature)</i></p> <p><i>4 copies</i></p>	<p align="center">1</p>	<p>Teaching ideas and wonderful books, such as: <i>If You Were My Mother, My Dad, Nana Upstairs and Nana Downstairs,</i> and <i>The Relatives Came.</i></p>	<p>Wonderful literature and teaching ideas to help children reflect on "the family" and how each member contributes. This unit is integrated with religion.</p>
<p align="center">The Inuit <i>(social studies unit integrated with literature)</i></p> <p><i>5 copies, enclosed books may vary</i></p>	<p align="center">1</p>	<p>Teaching ideas, N.C. and other background material, pictures, and activities. Books include: <i>Whale Brother, A Promise Is a Promise, The Eye of the Needle, Mama Do You Love Me?, Nessa's Fish, The Enchanted Caribou, Atuk, Arctic Babies, Here Is Arctic Winter, My Arctic 1,2,3, Eskimo Boy, One Small Square: Arctic Tundra.</i></p>	<p>A resource unit for studying the Inuit culture, illustrating how people use what the Lord has provided in their environment. Projects include making dream-catcher masks, miniature igloos, and an Inuit figure with clay.</p> <p><i>Note: The science unit on Arctic Animals is taught in conjunction with the study of the Inuit.</i></p>
<p align="center">The Most Ancient Church <i>(religion and social studies)</i></p> <p><i>3 copies</i></p>	<p align="center">1</p>	<p>Lesson plans, N.C. background material, project ideas, sheep's wool, <i>Life in the Most Ancient Church, The Pomegranate with Seeds of Gold,</i> and several copies of <i>A Trip to the Golden Age.</i></p>	<p>A resource unit to help teach children about the Most Ancient Church on earth and in heaven. Activities include eating the kinds of food that the most ancients ate and making a diorama of their life on earth with fabric tents and lambs made with sheep's wool.</p>
<p align="center">Friendships with the Elderly <i>(integrated with literature)</i></p>	<p align="center">1-2</p>	<p>Teaching ideas and books.</p>	<p>Please see Friendships with the Elderly under literature unit boxes for a list of books enclosed.</p>
<p align="center">Life in Africa <i>(social studies and literature)</i></p> <p><i>3 copies, enclosed books may vary</i></p>	<p align="center">1-2</p>	<p>Teaching ideas, N.C. background, many folktales, games, music, photographs of South Africa, recipes, and artifacts. <i>(For list of enclosed books and tapes see listing under literature units.)</i></p>	<p>Primarily a literature unit with theme of African folk tales, this unit supports the first grade focus on family and cultures influenced by the Most Ancient Church. The suggested response activity for <i>Jambo Means Hello</i> is to make alphabet books for student's family or community. Also includes ideas for integrating with science, art, music, etc.</p>

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<p>The Netherlands (formerly titled Holland)</p> <p><i>(social studies unit integrated with literature)</i></p> <p>2 copies, enclosed books may vary</p>	<p>1-2</p>	<p>Teaching ideas, filmstrips, wooden shoes, a Dutch cap, Dutch coins, and sample projects. Books include: <i>The Hole in the Dike, The Cow Who Fell in the Canal, Wilhelmina of Holland, Look What Came from the Netherlands, The First Tulips in Holland, The Boy Who Held Back the Sea, and Boxes for Katje.</i></p>	<p>Wonderful unit supported with great literature, activities, and projects. Students make a sand table display of the sea, land, dikes, windmills, etc. Students may also enjoy planting flower bulbs, learning Dutch phrases, singing a traditional song, and writing a story about Holland.</p>
<p>Cooperation</p> <p><i>(social studies unit integrated with literature)</i></p>	<p>1-3</p>	<p>Teaching ideas and several books or tales illustrating the concept, including: <i>The Fool of the World and the Flying Ship</i>, “The One Turnip Garden,” “The Ram and the Pig Who Set Up House,” “White Wing’s Escape”, and <i>Officer Buckle and Gloria</i>.</p>	<p>Explores the need for cooperation to overcome challenges and help everyone make good use of the gifts the Lord has given to them.</p>
<p>Dealing with Bullies</p> <p><i>(social studies unit integrated with literature)</i></p>	<p>1-3</p>	<p>Teaching ideas and several children’s books like <i>Bootsie Barker Bites, Chester’s Way, Weekend with Wendell, and Chrysanthemum</i>.</p> <p><i>Note:</i> Many of the activities are from <i>Friends and Relations: Using Literature with Social Themes K-2</i> by Carol Otis Hurst and Rebecca Otis.</p>	<p>The books illustrate different ways to deal with people who are bullies or very bossy. One of the books explores when teasing becomes ridicule.</p> <p><i>Suggested activities include:</i></p> <ul style="list-style-type: none"> • Before reading the stories, brainstorm ways to handle bullying or ridicule. • Stop and discuss alternatives at different points in the story. • Finish these sentences: “You know you are being a bully when...” or “You know you are teasing someone too much when...”
<p>Ancient Church</p> <p><i>(social studies and religion)</i></p> <p>4 copies</p>	<p>2</p>	<p>Teaching ideas, N.C. background material, photographs of mural project, copies of <i>The Silver Age</i>, and <i>A Trip to the Golden Age</i>.</p>	<p>A resource unit about the Ancient Church and the heaven of the Silver Age. Ideas include making an illustrated class book of the different names of the Lord, reading books with the theme of friendship, and discussing “being a friend” to others. Students read <i>The Silver Age</i>, make rainbow paintings (red, blue, and white) like the one Swedenborg saw in heaven, and make a mural of the heaven of the Silver Age.</p>
<p>Ancient Egypt</p> <p><i>(social studies unit integrated with literature)</i></p> <p>3 copies, enclosed books may vary</p>	<p>2</p>	<p>Extensive lesson plans, N.C. background, "artifacts", inflatable mummy, hieroglyph puzzles, senet game, and 5 copies of <i>Tut's Mummy: Lost...and Found..</i> Books include: <i>Boy of the Pyramids, The Egyptian Cinderella, Gift of the Nile, The Day of Ahmed’s Secret, An Egyptian Pyramid, Pepi and the Secret Names, and Growing Up in Ancient Egypt.</i></p>	<p>This unit is integrated with literature, art, and math. In exploring this culture influenced by the Ancient Church, children learn about the religion, hieroglyphs, way of life, and archaeology. Activities include matching hieroglyphs with their meaning and an Egyptian celebration. Children also enjoy having <i>Boy of the Pyramids</i> read aloud.</p>

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<p>Hebrew Patriarchs <i>(social studies and religion)</i></p> <p><i>4 copies, enclosed books may vary</i></p>	<p align="center">2</p>	<p>Teaching ideas, N.C. and other background material, 9 color illustrations, and photographs of diorama and classroom tent. Books include: <i>Ali: Child of the Desert, Nadia the Willful, Sahara, Abdul of Arabia, The Shepherd Psalm, and All the Plants of the Bible.</i></p>	<p>Helps children visualize how Abraham and his family would have lived in the land of Canaan. Discuss the terrain, plants, animals with emphasis on sheep, camels, and the olive tree. The unit describes the worship, food, clothing, shelter, and activities of the Hebrews. Activities include setting up a tent in the classroom, learning about wells, and having a nomadic “feast.” You may also compare the ancient Hebrews with nomads of today, such as the Tuareg and the Bedouins.</p>
<p>Native Americans <i>(social studies unit integrated with literature)</i></p> <p><i>3 copies, enclosed books may vary</i></p>	<p align="center">2</p>	<p>Unit plan, N.C. background, activities, posters, and Native American artifacts (including deerskin, dream catcher, rabbit skin, wooden canoe, sage and sweet grass). Books include: <i>Dancing Teepees, Thirteen Moons on Turtle’s Back, The Story of Jumping Mouse, The Legend of Scarface, Crow Chief, Children of Earth and Sky, Eagle Boy, The Goat in the Rug, The Mud Pony, Gift of the Sacred Dog, Love Flute, Sootface, Legend of the Indian Paintbrush, and People of the Breaking Day.</i></p>	<p>Uses myths, hero tales, and many activities to learn about the culture of ancient Native Americans. Shows how they appreciated the beauty and order of nature, lived in harmony with creation, and worked together in the tribal community.</p> <p>Unit includes information on tribes in various regions and suggests ways to teach about religion, pictographs, sign language, games, songs, and crafts.</p>
<p>Helping in a Community</p>	<p align="center">2-3</p>	<p>Teaching ideas, N.C. background, and books such as: <i>Community Helpers A to Z, Chicken Man, Work and Teamwork</i> by Ann Morris, <i>My Father’s Boat, Firefighters to the Rescue!, and Storytellers.</i></p>	<p>Books and activities to help students explore the theme of community and how people contribute to the good of the whole. Possible activities include making a list of people who seem to love their jobs and then asking them about what they do; making a list of occupations and then sorting them into which ones provides goods and which ones provide services; and talking about the kinds of work that kids do at home, at school, and elsewhere.</p>
<p>American Pioneers <i>(social studies unit integrated with literature)</i></p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">3</p>	<p>Teaching ideas, N.C. background, and project ideas. Books include: <i>Ox-Cart Man, Next Spring an Oriole, Pioneer Crafts, Singing Wheels, The Pioneer Cat, If You Were a Pioneer on the Prairie, Dandelions, Lewis and Clark, and My Prairie Year.</i> (See also the literature units: <i>Singing Wheels, and Little House in the Big Woods.</i>)</p>	<p>See how self-sufficient early pioneers were, making good use of natural resources provided by the Lord to make their food, clothing, and shelter. Optional activities include spinning, weaving, trying some pioneer recipes, and making a tin can lantern.</p> <p><i>(Note: There are books relating to Canadian pioneers as well as U.S.)</i></p>

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<p>The Children of Israel: The Exodus <i>(social studies and religion)</i></p> <p>2 copies</p>	<p>3</p>	<p>Integrates social studies with the religion curriculum, providing teaching ideas, N.C. background, activities, photographs of dioramas, color pictures and reference materials such <i>The Leader of His People</i> by Rev. Harold Cranch. <i>Also see the Tabernacle unit box!</i></p>	<p>A look at the culture of the Children of Israel as they wander in the wilderness. Look at Moses as a hero, making a story line of his life. Learn about their food, clothing, and shelter, the division of labor in the community, dramatize the first Passover and learn about their other holy days.</p>
<p>Greek Mythology <i>(social studies and literature)</i></p> <p>3 copies</p>	<p>3</p>	<p>Lesson plans with N.C. background for recommended myths. Books of myths to read aloud and booklets of myths for students to read (5 copies of each) with audio tapes. Also, the Lord's Prayer in Greek, "I am the Alpha and the Omega" calligraphy, and books about life in ancient Greece. Books include: <i>Growing Up in Ancient Greece, Stories of the Flood, Myths and Enchantment Tales, and Ancient Greece.</i></p>	<p>This unit integrates social studies and reading in looking at Greek mythology and culture. The widespread influence of the Ancient Church is emphasized with comparison of the Greek and Genesis flood stories to those of several other cultures. The Greek heroes, Perseus and Hercules, are compared with Moses and to the greatest Hero who ever lived on earth, the Lord.</p>
<p>Heroes <i>(social studies unit integrated with literature)</i></p> <p>3 copies</p>	<p>3</p>	<p>Lesson plans, N.C. background, stories, plays, and suggested activities. Wonderful collection of books includes: <i>The Children's Book of Heroes, Go Free or Die, The Boy Who Held Back the Sea, Meet George Washington, Meet Abraham Lincoln, A Visit from Johnny Appleseed, The Happy Isles, I Have a Dream, Sam the Minuteman, Wagon Wheels, and Keep the Lights Burning Abbie.</i></p>	<p>The Greek mythology unit looks at several classic hero tales. This unit continues the exploration of what makes someone a hero, while looking at more recent historical figures such as: Emanuel Swedenborg, George Washington, Johnny Appleseed, and Abraham Lincoln. Harriet Tubman, and several Revolutionary War heroes may also be considered.</p>
<p>Dealing with Challenges <i>(Disabilities)</i> <i>(social studies unit integrated with literature)</i></p>	<p>3-4</p>	<p>Unit plan, N.C. background, an orthotic device, a brace to simulate that disability, and books, such as: <i>Dad and Me in the Morning, Through Grandpa's Eyes, Louis Braille, Helen Keller, How It Feels to Live with a Physical Disability, and Letters from the Heart.</i></p>	<p>This unit box focuses on disabilities relating to the five senses and would be a good companion unit for the science unit on the five senses. The teaching suggestions include many activities donated by a New Church teacher.</p>
<p>Fun with World Geography</p> <p>3 copies, enclosed books may vary</p>	<p>3-5</p>	<p>Teaching ideas, foreign coins, Where in the USA is Ms. Math?, and artifacts from around the world. Books include: <i>Usborne Facts and Fun about Geography and History, Nine O'clock Lullaby</i> (simultaneous events in 16 locations), <i>Maps and Globes, How to Draw Maps and Charts, Maps and Mapping, and DK Ultimate Panoramic Atlas.</i></p>	<p>A resource unit for teaching about map reading, time zones, longitude and latitude, <i>etc.</i> We are hoping that teachers will contribute more teaching ideas!</p> <p>Note: This unit now includes more resources for teaching map skills.</p>

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<p>Disabilities Awareness Program</p> <p><i>Also see literature unit for grades 3-4: Dealing with Disabilities.</i></p>	<p>3-6</p>	<p>Lesson plans, teacher background, and other materials for helping students learn about various disabilities. Includes simulations of learning disabilities, physical disabilities, ADD, hearing impairment, and vision impairment.</p>	<p>This program might be ideal for a school project week! These activities have been developed by New Church Challenge and field-tested in the BACS for several years. This experiential program helps students gain a greater awareness of disabilities.</p>
<p>“What can you do about bullying?”</p> <p><i>(social studies integrated with literature)</i></p> <p>New!</p>	<p>3-6</p>	<p>The teacher’s manual provides teacher background material about standing up to bullies, a bibliography of books that can be used with students, and a variety of activities. Books include: <i>The Night the Bells Rang, The Hundred Dresses, The Recess Queen, The Secret Bully, Surviving Brick Johnson, Jake the Bully Buster, The Crow Boy, Mrs. Katz and Tush, and Thank You, Mr. Falker.</i></p>	<p>Excellent literature and activities to help students become more aware of the kinds of behaviors that hurt other people. Also includes books illustrating the value of diversity, because students often bully those who are different from themselves. You may want to choose one of the books to read aloud (like <i>The Night the Bells Rang</i>) and let students choose another book to read on their own. This unit box extends concepts learned in primary grades unit “Dealing with Bullies.”</p>
<p>Orienteering</p> <p>New!</p>	<p>3-8</p>	<p>Compasses, guides on how to use compasses, maps, resources on how to teach orienteering to a variety of age levels, and teacher’s guide.</p>	<p>Teaches students how to use maps in conjunction with compasses effectively.</p>
<p>Australia (optional)</p> <p><i>3 copies</i></p>	<p>4</p>	<p>A resource unit with teaching ideas, N.C. background, pictures, <i>Zoobook</i> magazines (on koalas, kangaroos, ostriches, etc.), and songs. Books include: <i>Australia, Australia the Land, Animal Trackers Around the World: Down Under, A Koala Is Not a Bear, Young Kangaroo, An Aboriginal Family, Pheasant and Kingfisher, Koala Lou, Me and Mary Kangaroo, The Bat and the Crocodile, and Healing Warrior.</i></p>	<p>Suggested activities include making a contour map with clay, interviewing someone who has lived in Australia, cooking Australian food dishes, and learning about marsupials.</p>
<p>The Early Christian Church</p> <p><i>(social studies and religion)</i></p> <p><i>4 copies</i></p>	<p>4</p>	<p>Unit plan, N.C. background material for the teacher, and many activities. These include: plays for readers’ theater, the story of Paul, the story of the Christian Church (for teacher to retell), pictures of Christian heroes, Christian symbols, pictures of the catacombs, pictures of mosaics from Ravenna, and Christian hero cards.</p>	<p>This unit looks at the idealism of the Christian Church, laying the foundation for study of the Middle Ages, the explorers, the colonists, and other units dealing with cultures influenced by the Christian Church.</p> <p>Briefly review the life of the Lord, talk about the heroism of the apostles and the early Christians who faced persecution for their beliefs, and discuss how we can be like the apostles.</p>

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<p align="center">Medieval Life <i>(social studies unit integrated with literature)</i></p> <p><i>4 copies, enclosed books may vary</i></p>	<p align="center">4</p>	<p>Unit plan, N.C. background, illuminated manuscript, activities, 2 games, and a video on castles. Books include: <i>A Tournament of Knights, The Training of a Knight, Knights of the Round Table, Sir Gawain and the Loathly Lady, A Good Knight for Dragons, The Battle for the Castle, The Castle in the Attic, and In the King's Service.</i></p>	<p>This unit looks at castles, feudal life, knights, heraldry, monasteries & monks, and medieval culture. Projects include making shields and banners, making a tournament of knights mural, playing medieval games, researching a weapon, and having a medieval feast.</p> <p><i>Note: Also see the literature unit In the King's Service for integrating reading with social studies.</i></p>
<p align="center">Polar Regions <i>(social studies unit integrated with literature)</i></p> <p><i>3 copies, enclosed books may vary</i></p>	<p align="center">4</p>	<p>Teacher manual, pictures, video, and books such as: <i>The Inuit, The Sami of Northern Europe, Antarctic Journal, Antarctic Adventure, Arctic and Antarctica, Far North: Vanishing Cultures, Here Is Arctic Winter, Tundra Discoveries, One Small Square Arctic Tundra, and Penguin Chick.</i></p>	<p>In keeping with the new social studies curriculum, this unit now includes resources on the Sámi culture in Scandinavia and on Antarctica as well as reviewing the Inuit culture.</p>
<p align="center">Stained Glass Windows</p> <p><i>2 copies</i></p>	<p align="center">4</p>	<p>Slides and CD of stained glass windows with suggested narration, reference material, and great project instructions for making "stained glass windows." New addition: Tiffany Angel windows.</p>	<p>This is a mini-unit that would work well with the <i>Medieval Life</i> unit. Shows beautiful windows of the Cathedral and Glencairn Museum. (Contributed by a Glencairn Museum intern.)</p>
<p align="center">The Vikings</p> <p><i>3 copies, enclosed books may vary</i></p>	<p align="center">4</p>	<p>Lesson plans, N.C. background about exploration of the new world, pictures, and Viking ship project. Artifacts include a "Rune stone", a sword, and a statue. Books include: <i>Stories of the Norsemen, First Facts about the Vikings, Norse Gods and Giants, Growing Up in Viking Times, The Viking World, Vikings Activity Book, and The Vikings.</i></p>	<p>The new social studies curriculum proposes teaching about the Viking culture in grade 4, toward the end of the year. Suggested activities for this unit include reading about the Vikings, writing a character sketch of an imaginary Viking, making a Viking ship, and learning about Norse mythology.</p>
<p align="center">Nepal and the Loving Arms Mission</p>	<p align="center">4-6</p>	<p>Information about the Loving Arms Mission, pictures of the children cared for in the home, background material on Nepal, a CD of music from Nepal, and many pictures.</p>	<p>A resource unit for teaching about Nepal and the Loving Arms Children's Home (N.C. orphanage). Created and used for project week in Oak Arbor.</p>
<p align="center">The Aztecs</p> <p><i>2 copies</i></p>	<p align="center">5</p>	<p>Notebook with information and activities on the Aztecs.</p>	<p>May be used with Spanish explorers, Mexico and Central America, or with the Native American units.</p>
<p align="center">Canada</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">5</p>	<p>Unit plan, background material, activities, 2 idea books for teachers as well as <i>Canada the Land, O Canada, Canada the People, Count Your Way through Canada, Journey through Canada.</i></p>	<p>Learn about Canada and make a travel brochure (sample enclosed).</p>

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SOCIAL STUDIES UNIT BOXES

<p align="center">Explorers A: Early Explorers</p> <p align="center"><i>(Note: This unit includes Marco Polo)</i></p> <p align="center"><i>3 copies, enclosed books may vary</i></p>	<p align="center">5</p>	<p>Teacher’s manual, lesson plans, N.C. background about exploration of the new world, pictures, slides, saffron, and books. Books include <i>Viking Adventure, The Vikings, Marco Polo, Great Explorers, Spice, Adventures and Discoveries of Marco Polo, and Marco Polo: Overland to Medieval China.</i></p>	<p>Looks at Viking exploration of the new world and Marco Polo, who is recognized as the first true explorer. Activities relating to Marco Polo include writing a page of his journal or a letter to his Aunt Sophia, creating a mural of Peking, and making a display of spices. (Note: Grade 4 now studies Viking culture rather than grade 5.)</p>
<p align="center">Explorers B: Columbus</p> <p align="center"><i>3 copies, enclosed books may vary</i></p>	<p align="center">5</p>	<p>Unit plan, N.C. background, teaching ideas and activities, student notebook, and Voyage to the Indies game. Books include: <i>The World in 1492, The Story of Christopher Columbus, I Columbus, Adventures of Faith and Courage: Christopher Columbus, and I Sailed with Christopher Columbus.</i></p>	<p>Great activities for learning about the adventures of Columbus. Read excerpts from his log book, outline the perimeter of the Santa Maria, and eat foods they ate, recreating some aspects of the voyage. Read three biographies of Columbus and discuss various points of view regarding his achievements.</p>
<p align="center">Explorers C: Portuguese</p> <p align="center"><i>3 copies</i></p>	<p align="center">5</p>	<p>Teacher's manual, student handouts, maps, pictures, <i>Around the World in a Hundred Years</i> and 2 copies of <i>Great Explorers.</i></p>	<p>Introduce the mapping technique of outlining, dramatize the adventures of Vasco da Gama, and make up Trivial Pursuit questions about the Portuguese explorers.</p>
<p align="center">Explorers D: French</p> <p align="center"><i>2 copies, enclosed books may vary</i></p>	<p align="center">5</p>	<p>Teacher's manual, student handouts, articles, pictures and books such as: <i>Cartier Sails the St. Lawrence</i> and <i>The Explorations of Pere Marquette.</i></p>	<p>Continue developing outlining skills while also making a class diorama and tackling problem-solving challenges.</p>
<p align="center">Explorers E: Spanish</p> <p align="center"><i>3 copies, enclosed books may vary</i></p>	<p align="center">5</p>	<p>Teacher's manual, map, pictures, plays for book-in-hand theater, and materials on Aztecs, Incas, and Mayas. Books include: <i>Great Explorers to the West, Exploration and Conquest: The Americas After Columbus: 1500-1620, and Around the World in 100 Years.</i></p>	<p>Students do research and write a brief report about a Spanish explorer. An optional project is making a newspaper with articles about various explorers. Students also learn about ancient civilizations in Central and South America: Aztecs, Incas, and Mayas. <i>(Integrate with geography unit on Mexico and Central America.)</i></p>
<p align="center">Explorers F: English</p> <p align="center"><i>2 copies</i></p>	<p align="center">5</p>	<p>Teacher’s manual with lesson plans, N.C. background, maps, and articles about Sebastian Cabot, Sir Francis Drake, and Henry Hudson.</p>	<p>A brief unit on men who explored for England. Projects include a map showing the travels of the English explorers and a time line reviewing all of the explorers studied so far.</p>
<p align="center">Explorers G: Later Explorers</p>	<p align="center">5</p>	<p>Teacher’s manual and supporting resources.</p>	<p>This unit covers the exploration of Australia, the interiors of Africa, the Arctic, and Antarctica. Explorers include James Cook, Abel Tasman, John Stuart, David Livingston, Henry Stanley, Robert E. Peary, Robert F. Scott, and Roald Amundsen.</p>

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SOCIAL STUDIES UNIT BOXES

<p align="center">Founding the Colonies & Colonial Life</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">5</p>	<p>Two notebooks of teaching ideas, N.C. background, artifacts (drop spindle, wooden toys, pewter spoon, quill pen, <i>etc.</i>), and activities. Books include: <i>Samuel Eaton's Day, Sarah Morton's Day, Making Thirteen Colonies, Three Young Pilgrims, Felicity's Cook Book, Felicity's Craft Book, People of the Breaking Day, Colonial Crafts, Colonial Life, Home Crafts, and Pilgrims of Plymouth.</i></p>	<p>A great unit exploring reasons colonists came to the New World and the way of life. Activities include book-in-hand theater, learning about daily life of a colonial child, researching a colonial craft, assuming a colonial identity and writing a daybook as that person. Another option is having a Colonial Day where crafts, food, <i>etc.</i> are demonstrated. (Photographs of the BACS colonial day are enclosed.)</p>
<p align="center">Mexico and Central America</p> <p><i>2 copies</i></p>	<p align="center">5</p>	<p>Unit overview, lesson plans, background material, instructions for the Posada, Mexican songs, and a clay bird from Guatemala. Books include: <i>Journey through Mexico, Count Your Way through Mexico, Hands-on Latin America, And Now Miguel, A Family in Mexico, and Mexico: the People.</i></p>	<p>Look at political, topographical, and climatic maps of Mexico and Central America. Research a country in Central America and present findings. Learn about Mexico's geography, history, and culture. Make piñatas, enjoy a fiesta, and celebrate Christmas by making figures for a Nativity set and enacting the Posada. See also the <i>Aztec</i> unit box.</p>
<p align="center">Native Americans (about 8 lessons)</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">5</p>	<p>Includes N.C. background material, medicine pouch, CD of native American dances, sage, sweet grass, a dream catcher, and a video on the Plains Indians. Books include: <i>The Circle of Thanks, The Huron Carol, Beyond the Ridge, The Earth Under Sky Bear's Feet, The Desert Is Theirs, and The Pueblo.</i> A classroom teacher has contributed her lessons plans and many additional materials!</p>	<p>One of several units for 6th grade that look at cultures influenced by the Ancient Church. This is a resource unit rich in supportive materials. Students sample the variety of ancient Native American cultures, study one tribe in more depth (whole class look at one or individuals each research one), and explore their prayers and mythology to discover their values. <i>See also Native American and Greek Mythology for grade 6.</i></p>
<p align="center">South America</p> <p align="center"><i>(See also: Spanish Explorers)</i></p>	<p align="center">5</p>	<p>Unit overview, N.C. background, lesson plans, articles, video, artifacts, and suggested activities. Books include: <i>Amazon Basin, The Amethyst Ring, Secret of the Andes, The Land and People of the Guianas, The Blacksmith and the Devils, The Grandchildren of the Incas, and The Panama Canal.</i></p>	<p>This unit is designed so that it can be easily used in a home schooling situation or a multi-grade classroom. Covers the geography and history of Mexico, Central America, South America (with a focus on Peru), and ancient civilizations.</p>
<p align="center">South America: Focus on Peru</p>	<p align="center">5</p>	<p>Teacher's manual, maps, <i>National Geographic</i> magazines, photos, video, and artifacts: doll, blanket, felt drawings, brick with trowel, form for brick making, panpipe, poncho, hat, and Peruvian weaving.</p>	<p>A wonderful service unit created and donated by a teacher.</p>

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SOCIAL STUDIES UNIT BOXES

<p align="center">The United States: State Notebook</p>	<p align="center">5</p>	<p>Overview of project, research sheets for each topic, and maps. Also, includes some photocopied sections from actual student notebooks.</p>	<p>Suggestions for this major research project (received from BACS in 1996). Includes noting any N.C. circles or societies in the state being researched.</p>
<p align="center">Country Notebook</p>	<p align="center">6</p>	<p>Notebook with schedule, student instructions, and worksheets for a country notebook.</p>	<p>Each student researches one country and produces a notebook. End with a country fair with food, completed notebooks, and more.</p>
<p align="center">Overview of Sixth Grade History</p>	<p align="center">6</p>	<p>Notebook contains unit plans, N.C. background, suggested procedure, and options for integration.</p>	<p>Condensed overview of the sixth grade history curriculum to help teachers plan the year.</p>
<p align="center">Five Churches Banner Project</p>	<p align="center">6</p>	<p>Packet with directions, templates, and pictures of a banner for each church.</p>	<p>A beautiful project that can be displayed while students are learning about the five churches.</p>
<p align="center">Units 1 & 2: Introduction to Five Churches and The Most Ancient Church (about 8 lessons) <i>3 copies</i></p>	<p align="center">6</p>	<p>Unit and lesson plans, N.C. background, color illustrations of the stories representing the Five Churches, color illustrations of life of the most ancients, a color chart about the Most Ancient Church, suggested hands-on activities, and some readings for the students.</p>	<p>Introduce the Five Churches by discussing Providence, revelation, and cycles. Make balancing toys as a model of the freedom the Lord gives us. Explore the ideal society of the most ancients, comparing what we know about the heaven of the Golden Age to what we know of their life on earth.</p>
<p align="center">Units 3 & 4: The Ancient Church and Sumerian Civilization (about 10 lessons) <i>4 copies</i></p>	<p align="center">6</p>	<p>Unit and lesson plans, N.C. background material, activities, <i>The Sumerians</i>, correspondence game cards, Sumerian “artifacts”, poster about Sumerian civilization, learning center activities, the royal game of Ur, and student reading material as well as a video for teachers on the Ancient Church from Prescott Rogers.</p>	<p>Provides activities to help students learn what we know of the Ancient Church from the Word: many names for the Lord, use of correspondences, the Ancient Word, the heaven of the Silver Age, <i>etc.</i> Then looks at Sumer as the earliest ancient civilization, seeing the influence of the Ancient Church in its mythology, symbols, rituals, and emphasis on law. Activities include interpreting “artifacts,” writing in cuneiform, and making a cylinder seal.</p>
<p align="center">Unit 5: Ancient Egypt (about 8 lessons) <i>3 copies, enclosed books may vary</i></p>	<p align="center">6</p>	<p>Unit plan, N.C. background, Egyptian “artifacts”, adapted Osiris myth, hieroglyph cards and activity sheets, slide show, senet game, art projects, transparencies, and optional activities. Books include: <i>Growing Up in Ancient Egypt</i>, <i>The Egyptians</i>, <i>An Egyptian Pyramid</i>, McGraw’s <i>The Golden Goblet</i>, <i>Eyewitness Book: Ancient Egypt</i>, and <i>Tombs of the Pharaohs</i>.</p>	<p>Emphasis is on how the culture of Ancient Egypt reflects the influence of the Ancient Church in its extensive symbolism, strong belief in life after death, and love of order. Look at the myth of Isis and Osiris, beliefs about the Hall of the Dead, the development of hieroglyphics, the pyramids, and symbolism in art. Also explore how climate, geographic location, and natural resources affected Egypt’s food, clothing, shelter, and occupations.</p>

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SOCIAL STUDIES UNIT BOXES

<p>Unit 6: Israelitish Church (about 8 lessons)</p> <p><i>2 copies</i></p>	<p>6</p>	<p>Unit plan, N.C. and other background material, pictures for sequencing historical events, suggested activities. Includes options for exploring the culture of the Israelites and reading literature such as <i>Lost Prince Almon</i> or <i>In Assyrian Tents</i>.</p>	<p>Provides students with historical background that supports the religion curriculum. Excellent background material helps the teacher explain the impact of the Assyrians, Babylonians, and the Persians on the Israelites and the contributions made to western civilization by all of these cultures.</p>
<p>Unit 7: Ancient Greece <i>See also below Greek and Native American Mythology</i></p> <p><i>3 copies, enclosed books may vary</i></p>	<p>6</p>	<p>Teaching ideas, N.C. and other background material for the teacher, excellent set of posters illustrating Greek life, and reference materials such as: <i>Calliope: Athens and Sparta</i>, <i>Growing up in Ancient Greece</i>, <i>How Would You Survive as an Ancient Greek?</i>, <i>The Greeks</i>, and Nicholson's <i>Ancient Greece</i>.</p>	<p>A resource unit to help teach about ancient Greece. The focus of this unit is on the growth of democracy. Students compare Athens and Sparta, then compare democracy in Athens with democracy in the US. If time permits, they may also explore some of the contributions made by famous Greeks.</p>
<p>Native American and Greek Mythology Literature Unit (about 2-3 weeks)</p> <p><i>2 copies, enclosed books may vary</i></p>	<p>6</p>	<p>Unit plan, N.C. background, stories, and activities. Books include: <i>The Magic of Spider Woman</i>, <i>Crow Chief</i>, <i>The Legend of Scarface</i>, and <i>A Children's Treasury of Mythology</i>.</p>	<p>A literature unit which suggests comparing Greek and Native American myths with similar themes so that students can see similarities which confirm the influence of the Ancient Church on world cultures. Students are also exposed to Native American creation myths, flood myths, and coming-of-age stories.</p>
<p>Unit 8: Ancient Rome</p> <p><i>3 copies, enclosed books may vary</i></p>	<p>6</p>	<p>Teaching ideas, N.C. and other background material for the teacher, posters, <i>Detectives in Togas</i> (could read aloud) and a few reference books such as: <i>The Roman Engineers</i>, <i>How Would You Survive in Ancient Rome?</i>, and <i>The Romans</i>.</p>	<p>A resource unit focusing on how the Romans built on the Greek civilization, improving government according to law. Unit looks at three Roman leaders, the checks and balances in government, Roman legal concepts, and how the Roman Empire helped spread Christianity. (See also the literature unit on <i>Detectives in Togas</i>.)</p>
<p>Unit 9: The Christian Church: Reformation and Elizabethan England</p> <p><i>4 copies, enclosed books may vary</i></p>	<p>6</p>	<p>Includes unit plan, extensive N.C. background material, and teaching ideas. Teacher's manual covers: the Lord's life on earth, the Early Christian Church, book in hand plays about some Christian heroes, Martin Luther, other reformers, Elizabeth I, and Shakespeare. Books include: <i>Good Queen Bess</i> by Diane Stanley and Peter Vennema. <i>(Note: This unit includes an optional lesson on the Renaissance with a book on Leonardo Da Vinci.)</i></p>	<p>Focus is on the Reformation and the growth of religious freedom in Protestant countries—especially England. Elizabeth I is seen as a good queen who helped her country become prosperous, avoided war as long as possible, and established England as a Protestant country. The stability during her long reign allowed the Renaissance to flourish in England, and students can see how this surge in learning helped prepare for the Lord's Second Coming. Also discusses the Spanish Armada and how it affected the New World.</p>

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SOCIAL STUDIES UNIT BOXES

<p align="center">Units 10 & 11: The New Church and Conclusion</p> <p><i>4 copies, enclosed books may vary</i></p>	<p align="center">6</p>	<p>Teacher’s manual, N.C. background, and books such as: Sutton’s <i>The Happy Isles</i>, <i>Adventures in the Imaginary Heavens</i>, <i>The Power of the Lord’s Word</i>, and <i>Heaven’s Happiness</i>. Also includes a sample of a sixth grade collection of stories relating how a family member entered the New Church.</p>	<p>Explore Swedenborg’s life, the Second Coming of the Lord, the beginnings of the New Church, and where the New Church is located today. Activities include writing about how a family member came into the New Church, making the statue seen in the book of Daniel, and working on a timeline that includes the Five Churches and the cultures studied over the year.</p>
<p align="center">Sangan an Interact Simulation</p>	<p align="center">6-8</p>	<p>Teacher’s manual and student booklets.</p>	<p>Students role-play the life in the Dogon tribe in Mali, West Africa. Playing the simulation requires approximately 5 periods of playing time, including the culminating market day.</p>
<p align="center">U.S. History Box A: Colonial America and French and Indian Wars</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">7</p>	<p>Teacher’s manual, posters, artifacts, educational resources from Williamsburg, and books including: <i>A Break with Charity</i>; <i>I Am Regina</i>; <i>Calico Captive</i>; <i>Sign of the Beaver</i>; <i>The Witch of Blackbird Pond</i>; <i>The Journal of Jasper Jonathan Pierce</i>, <i>A Pilgrim Boy</i>; <i>Early Thunder</i>; <i>Making Thirteen Colonies</i>; and <i>The Struggle for a Continent: The French and Indian Wars</i>.</p>	<p><i>Covers 2 history curriculum units:</i> Review of Colonization and Settlement French and Indian Wars</p> <p>Resources to help review colonization in America (covered thoroughly in Grade 5), then look at events leading up to the American Revolution, including the French and Indian Wars.</p> <p><i>Note: Includes historical novels that students may choose to read independently.</i></p>
<p align="center">U.S. History Box B: The American Revolution</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">7</p>	<p>Teacher’s manual, posters, and books such as: <i>Give Me Liberty: The Story of the Declaration of Independence</i>; <i>Book of the American Revolution</i>; <i>Early Thunder</i>; <i>Paul Revere’s Ride</i>; <i>Abigail Adams: Witness to a Revolution</i>; <i>Johnny Tremain</i>; <i>The American Revolution</i>; <i>Can’t You Make Them Behave, King George?</i>; <i>Will You Sign Here, John Hancock?</i>; <i>Where Was Patrick Henry on the 29th of May?</i>; <i>The Fifth of March</i>; <i>Yankee Doodle Boy</i>; <i>Patriotic Tales of the American Revolution</i>, <i>The Winter at Valley Forge</i>, and <i>A History of US: Colonies to Country</i>.</p>	<p><i>Covers 2 history curriculum units:</i> Events Leading to Revolution (1745-1775) The American Revolution (1775-1783)</p> <p>Looks at events that precipitated the American Revolution (including taxation, the Boston Massacre, and the Boston Tea Party) before turning to the war itself. One teaching idea is to ask students what character traits made George Washington an ideal leader from the Continental Army?</p> <p><i>Note: Includes historical novels that students may choose to read independently.</i></p> <p>(See also the literature unit for <i>Johnny Tremain</i>.)</p>
<p align="center">The American Revolution by Bruce Bliven, Jr.</p>	<p align="center">7</p>	<p>8 novels, question sheets for each chapter, answer sheets, and additional ideas for teaching about this period in U.S. History.</p>	<p>Part of the Landmark series, this book covers the major events of the American Revolution. It is simply written and includes black and white photos of prominent historic sites.</p>

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SOCIAL STUDIES UNIT BOXES

<p>U.S. History Box C: Forming the U.S. Government (1776-1790)</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">7</p>	<p>Teacher’s manual, N.C. background, teaching ideas, posters, a video, and other resources for teaching about the Constitution and how the U.S. government works. Books include: <i>Kids Discover: How America Works</i>; <i>Shh! We’re Writing the Constitution</i>; <i>History Speaks</i> (a booklet for each branch of the government); <i>From Colonies to Country</i>; <i>The Constitution</i>; and <i>George Washington & the Founding of a Nation</i>.</p>	<p><i>Covers 2 history curriculum units:</i> Forming a Government (1776-1790) The Constitution (1787)</p> <p>Covers the reasons the new country needed a stronger federal government, the writing of the constitution, the bill of rights, how our government works today, and our rights and our responsibilities as citizens. Teaching ideas include having students make a simple political cartoon for each amendment.</p>
<p>U.S. History Box D: Launching the New Government (1789-1800)</p> <p><i>2 copies</i></p>	<p align="center">7</p>	<p>Teacher’s manual with teacher background material and teaching ideas. Also posters and other resources, including <i>The New Nation: 1789-1850</i> and a Cobblestone magazine on Thomas Jefferson.</p>	<p>Explores George Washington’s role as the first president, the emergence of political parties, and how things changed when John Adams and then Thomas Jefferson became president of the United States.</p>
<p>U.S. History Box E: The War of 1812 (1800-1816)</p> <p><i>2 copies</i></p>	<p align="center">7</p>	<p>Teacher’s manual with background material and many teaching ideas, posters, and a video: <i>Save Our History: The Star Spangled Banner</i>. Books include: <i>The Great Little Madison</i>; <i>Cobblestone Magazine: James and Dolley Madison</i>; and <i>War of 1812: We Have Met the Enemy and They Are Ours</i>.</p>	<p>Explores the causes and effects of the War of 1812. The Americans did well enough in this war to cement their independence from England.</p>
<p>U.S. History Box F: Westward Movement (1801-1860)</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">7</p>	<p>Teacher’s manual with background material and many teaching ideas, posters, video, and books such as <i>The Pioneers Go West</i>, <i>Voices of the Alamo</i>; <i>Lewis and Clark: Explorers of the American West</i>; <i>Make Way for Sam Houston</i>; and <i>Lewis and Clark for Kids</i>.</p>	<p>Provides an overview of westward movement, starting with the Louisiana Purchase. Touches on settlement in Texas, California, and Oregon as well as the Monroe Doctrine. The curriculum suggests discussing the removal of Indians from their lands during this unit or in the Jacksonian Era unit.</p>
<p>U.S. History Box G: The Jacksonian Era (1824-1840)</p> <p align="center"><i>Optional Unit</i></p> <p><i>2 copies</i></p>	<p align="center">7</p>	<p>Teacher’s manual with background material, teaching ideas, and these books: <i>Old Hickory: Andrew Jackson and the American People</i> and <i>The New Nation: 1789-1850</i>.</p>	<p><i>Note: This optional unit can be taught after or in conjunction with the unit on westward movement.</i></p> <p>Explores historical developments during the presidency of Andrew Jackson including the breakdown of class distinctions, removal of Native Americans from the east, and what is called Jacksonian democracy.</p>

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<p>U.S. History Box H: Industrial Revolution: Pre-Civil War (1800-1861)</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">7</p>	<p>Teacher’s manual with background material and many teaching ideas. Also includes posters, pictures, and literature such as <i>Industrialization in America</i>, <i>Great Inventions of the World</i>, and <i>America at Work: The Industrial Revolution</i>.</p>	<p>This unit covers a wide range of topics, including the inventions that led to the Industrial Revolution, factory production, the growth of cities, and transportation.</p> <p>Includes a wonderful research project on inventions that has students research and write about an invention and make a 3-dimensional model.</p>
<p>U.S. History Box I: Life in the North and South (1820-1860)</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">7</p>	<p>Teacher’s manual with background material and suggested activities. Also includes books such as: <i>Brady, Liberty for All?</i>, <i>Cobblestone Magazine: The Underground Railroad and the Antislavery Movement</i>, and <i>A Gathering of Days A New England Girl's Journal, 1830-32</i>.</p>	<p>Compares life in the North and the South, explores differing views on key issues such as slavery, and looks at the efforts of reformers including those who participated in the antislavery movement.</p>
<p>U.S. History Box J: The Civil War (1820-1877)</p> <p><i>2 copies, enclosed books may vary</i></p>	<p align="center">7</p>	<p>Teaching ideas, N.C. background on patriotism and war, Union prayer book, newspaper headlines of the battle of Gettysburg, maps, slides and audiotape, Gettysburg board game, video of battlefields, and replicas of coins, <i>etc.</i> Nonfiction titles include: <i>A History of US: War, Terrible War</i>, <i>U.S. Kids History: Book of the American Civil War</i>, <i>Voices from the Civil War</i>, <i>Stonewall</i>, <i>Lincoln: A Photobiography</i>, <i>The Gettysburg Address</i>, <i>Abe Lincoln Grows Up</i>, <i>Abraham Lincoln: Log Cabin to White House</i>, and various issues of Cobblestone magazine. Enclosed fiction titles include: <i>With Every Drop of Blood</i>, <i>Across Five Aprils</i>, <i>Killer Angels</i>, <i>The Journal of James Edmond Pease</i>, and <i>The Tamarack Tree</i>. Also includes 2 books focused on Reconstruction.</p>	<p><i>Covers 3 history curriculum units:</i> Events Leading to Civil War (1820-1860) The Civil War (1861-1865) Reconstruction (1865-1877)</p> <p>The units covered in this unit box look at how growing sectionalism started the Civil War after Abraham was elected President; give an overview of the battles of the Civil War and the life of a soldier; highlight heroes and heroines of this period; and discuss how Lincoln’s tragic death complicated the reconstruction of the country.</p> <p>Teaching ideas include using a terrain box to explain the Civil War battles with “3-D maps” and making a Civil War notebook. There is also a Civil War simulation game that you may use to help students learn about the Civil War.</p> <p><i>Note: Includes historical novels that students may choose to read independently.</i></p>
<p align="center">Civil War Simulation from Interact</p>	<p align="center">7-8</p>	<p>Teacher’s manual and students booklets. Ready-to-use materials include Battle Jeopardy and suggestions for reenacting the meeting of Generals Grant and Lee or Lincoln's assassination at Ford's Theater.</p>	<p>This flexible simulation gives students the opportunity to role play Americans on both sides of the Civil War. It is set up to allow teachers to use several short activities, play one phase (representing one year of the war), or use the entire simulation.</p>

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<p>U.S. History Box K: The Last Frontiers (1870-1900)</p>	<p align="center">7</p>	<p>Teacher’s manual with suggested activities and books, including: <i>Quannah Parker, Sitting Bull, Great Women of Pioneer America, Remember Little Bighorn, Cowboys of the Wild West, Children of the Wild West, A Lantern in Her Hand,</i> and <i>Into the West: From Reconstruction to the Final Days of the American Frontier.</i></p>	<p>This unit looks at how the west continued to change following the Civil War. These changes were partly because of the railroads, agriculture, mining, and ranching. There was also some conflict between Indians and those who wanted to use their lands, resulting in famous battles such as The Battle of Wounded Knee and Custer’s Last Stand.</p> <p><i>Note: Includes historical novels that students may choose to read independently.</i></p>
<p align="center">Homestead Simulation from Interact</p> <p align="center"><i>(takes place right after the Civil War)</i></p>	<p align="center">7</p>	<p>Teacher Guide, student handbooks, large map of the simulation township, Fate Cards, and tests.</p>	<p>A simulation of the daily life of early frontier settlers just after the Civil War. Students become members of farming families who are benefiting from the Homestead Act of 1862. They plant crops, raise livestock, and react to problems posed by Fate Cards.</p>
<p>U.S. History Box L: Industrial Growth (1865-1920)</p>	<p align="center">8</p>	<p>Teacher’s manual and books such as: <i>Cobblestone Magazine: The Mill Girls: From Farm to Factory; Thomas Edison and Electricity; John Pitcairn: Uncommon Entrepreneur; Inventions;</i> and <i>Cobblestone: The History of Labor.</i></p>	<p>This unit looks at the impact of railroads on industry, the role of banks, monopolies and the antitrust laws, inventions that changed the world (like those of Thomas Edison and Henry Ford), great industrialists like John Pitcairn, and the rise of organized labor.</p>
<p>U.S. History Box M: Immigration and Urban Culture (1870-early 1900s)</p>	<p align="center">8</p>	<p>Teacher’s manual and books such as: <i>Immigrants; Ashes of Roses; Wildflower Girl; Immigrant Kids; Faraway Summer; Ellis Island: Land of Hope; The Journal of Otto Peltonen; Shutting Out the Sky: Life in the Tenements of New York 1880-1924;</i> and <i>When Jessie Came Across the Sea.</i></p>	<p>Explores the reasons that millions of immigrants came to the United States, their struggles to make a new life here, and the efforts of reformers to improve the lives of those who lived in the cities.</p> <p><i>Note: Includes historical novels that students may choose to read independently.</i></p>
<p>U.S. History Box N: Gilded Age and Progressive Era (1877-1915)</p>	<p align="center">8</p>	<p>Teacher’s manual with background material and teaching ideas. Also includes Joy Hakim’s book: <i>An Age of Extremes.</i></p>	<p>This unit looks at the Gilded Age with its greed, political corruption, and dedicated reformers.</p>
<p>U.S. History Box O: Becoming a World Power (1890-1930)</p>	<p align="center">8</p>	<p>Teacher’s manual and these books: <i>Teddy Roosevelt; Cobblestone magazine: Teddy Roosevelt, Bully for You;</i> and <i>The Spanish-American War.</i></p>	<p>Looks at how the U.S. came to play a different role in world affairs as it acquired new territories and got involved in Latin American affairs and built the Panama Canal.</p>

GENERAL CHURCH OFFICE OF EDUCATION RESOURCE CENTER

SOCIAL STUDIES UNIT BOXES

<p>U.S. History Box P: World War I (1945-1991)</p>	<p>8</p>	<p>Teacher’s manual with teaching ideas and N.C. background on patriotism and war; newspaper headlines; and these books: <i>The Yanks Are Coming; The First World War; Eyewitness Books: World War I; After the Dancing Days; Rilla of Ingleside; Journey’s End;</i> and <i>Good-bye to All That.</i></p>	<p>This unit explores the causes of WWI, trench warfare, submarine warfare, the home front, and sacrifices the people made for their country, <i>etc.</i></p>
<p>U.S. History Box Q: Roaring Twenties (1920-1930)</p>	<p>8</p>	<p>Teacher’s manual and Joy Hakim’s book on <i>War, Peace, and All That Jazz 1917-1945.</i></p>	<p>Surveys life after WWI, prohibition, voting rights for women, widespread use of cars, and cultural developments such as jazz.</p>
<p>U.S. History Box R: The Great Depression (1929-about 1940)</p>	<p>8</p>	<p>Teaching ideas, interviews about the Depression, and books such as: <i>Blue Willow; Children of the Dust Bowl: The True Story of the School at Weedpatch Camp; Appalachia: The Voices of Sleeping Birds; Brother, Can You Spare a Dime?; No Promises in the Wind;</i> and <i>The Bread Winner.</i></p>	<p>Looks at causes of the Depression and how it affected every day life. Includes excerpts from interviews with New Church people about their childhood memories of life during the Depression. <i>Note: Includes historical novels that students may choose to read independently.</i></p>
<p>U.S. History Box S: World War II (1939-1945)</p>	<p>8</p>	<p>Teaching ideas, N.C. background on patriotism and war, artifacts donated by a woman who lived in England during the war), newspaper headlines, model airplane kits, and books such as: <i>The Devil in Vienna, The Second World War: Conflict and Cooperation; From Fishponds to Warships: Pearl Harbor; The Attack on Pearl Harbor; Foster’s War; London’s Burning; We’ll Eat Again,</i> and <i>2Cobblestone magazines (WWII: Americans in Europe and World War II: The Home Front.</i> Also includes 3 videos: <i>Miracle at Moreaux, The Longest Day,</i> and <i>World War 2: War in the Pacific.</i></p>	<p>This unit explores the causes of WWII, the war in Europe, the war in the Pacific, activity on the home front, the Holocaust, and effects of the war.</p>
<p>U.S. History Box T: The Cold War Era (1945-1991)</p>	<p>8</p>	<p>Teacher’s manual and several books, including: <i>America and Vietnam: The Elephant and the Tiger; A Portrait of a Tragedy: America and the Vietnam War; Vietnam: Why We Fought;</i> Joy Hakim’s <i>All the People, 1945-2001,</i> and <i>Cobblestone Magazine: The Cold War.</i></p>	<p>This unit looks at key events during the Cold War, including the Korean War, the McCarthy Era, the Cuban Missile Crisis, Vietnam War, and the break up of the Soviet Union. <i>Please note that the books on Vietnam approach this war from various perspectives. You may wish to choose portions to read aloud, being sensitive to the states of the students.</i></p>